

Harare International School (HIS) serves the needs of 515 students of the diplomatic international and local communities of Harare. HIS is a leading school in Africa and is fully accredited by the Council of International Schools and the New England Association of Schools and Colleges. In addition it is an IB World School offering the IB PYP and DP programmes. It is situated on a beautiful 22-acre, green campus with excellent facilities.

HIS seeks to employ qualified and experienced educators to join our forward looking and dynamic team. All candidates are strongly advised to read our plan for “Raising Student Achievement Through 21st Century Education” and must be able to demonstrate a commitment to a modern, student-centered approach to education that inspires and engages students. Experience with UbD and IB Programmes is highly desirable.

In return we offer you a beautiful, well-resourced, supportive and inspiring place to work along with an attractive salary and benefits package. Visit www.his-zim.com for more information

Current Openings:

Applications are welcome from overseas or local singles or teaching couples

2 x PYP Elementary Teachers

HIS seeks 2 experienced PYP teachers to teach in grades 2-5.

High School History

HIS seeks a full time high school social studies teacher to teach high school history in grades 9 and 10 and IB History, depending on experience and school scheduling needs.

High School History (Including IB History)

HIS seeks a full time high school social studies teacher to teach IB History, and other classes depending on qualifications and scheduling needs

High School Spanish (Including IB Spanish)

HIS seeks a full time teacher of Spanish to teach IB AbInitio and other level Spanish classes to high school students, and a possible additional class depending on qualifications and scheduling needs.

High School English (Including IB English)

HIS seeks a full time English teacher to teach IB English and 9th and 10th grade English classes, depending on scheduling needs.

High School Science (Including IB Chemistry)

HIS seeks a full time science teacher to teach IB Chemistry, and 1-2 additional classes depending on qualifications and scheduling needs.

High School Science (Including new IB Sports, Exercise, and Health)

Harare International School seeks a full time science teacher to teach the new IB Sports, Exercise, and Health class, as well as 9th and 10th grade science, and 1-2 additional classes depending on qualifications and scheduling needs.

High School Math (Including IB Standard Level and Math Studies)

Harare International School seeks a full time math teacher to teach IB Math SL and Math Studies, and additional classes depending on qualifications and scheduling needs

Middle School French

Harare International School seeks a full time teacher of French to teach middle school French classes at various levels, and an additional class depending on qualifications and scheduling needs.

Middle School Math/Science

Harare International School seeks a full time math and science teacher to teach middle school classes, and an additional class depending on qualifications and scheduling needs.

Suitably experienced and qualified candidates may be considered for Head of Department posts.

Application Procedure:

Candidates are invited to visit the school's website to learn more about Harare International School and to download relevant documents – www.his-zim.com.

Applications that include a CV, covering letter and the details of 3 referees, should be sent to the Director at aderry@his.ac.zw and nfrancis@his.co.zw

Deadline for applications: January 25, 2011

Initial interviews will be held via Skype through December and early January. Short-list interviews will take place during late January and early February in London, Boston and San Francisco at the respective recruitment fairs.

Interested candidates are strongly encouraged to submit applications early since we will make initial contact with suitable candidates as we hear from them.

Applications are welcome from teaching couples or individuals.